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Supplementary Material: Australian Health Review 37(3), 381-388

Telephone Coaching Rapid Review – Verification Checklist

Endnote record number

Author and year

Reviewer

Please tick the appropriate box(es) to determine paper relevance

Published in English:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	→Do not continue
Published in 2001 or later	Yes <input type="checkbox"/>	No <input type="checkbox"/>	→Do not continue
Research conducted in:	Australia	<input type="checkbox"/>	} You should answer “Yes” to one of these. If not, please do not continue
	New Zealand	<input type="checkbox"/>	
	USA	<input type="checkbox"/>	
	Canada	<input type="checkbox"/>	
	A European country	<input type="checkbox"/>	

PatientsAged 18 years or over; Yes ☐ No ☐ →Do not continueAt least one of the following chronic diseases: Yes ☐ No ☐ →Do not continue

Type 2 diabetes	<input type="checkbox"/>
Congestive cardiac failure	<input type="checkbox"/>
Coronary artery disease	<input type="checkbox"/>
COPD	<input type="checkbox"/>
Hypertension	<input type="checkbox"/>

Vulnerable ☐**Telephone coaching service as defined below:**

2-way telephone/video conversation between a patient and a provider	Yes <input type="checkbox"/> No <input type="checkbox"/> →Do not continue
Patient education that guides and prompts a patient to be an active participant in behaviour change. Coaching involves an interactive approach with the patient that helps to identify impediments to behaviour change, and methods of teaching and modelling behaviour that empower the patient to achieve & maintain improved health status. Goal setting & empowerment are features	Yes <input type="checkbox"/> No <input type="checkbox"/> →Do not continue

NHMRC Level of Evidence:

Level I – Systematic review

Level II – Randomised Controlled Trial

Level II-1 – Pseudo-randomised Controlled Trial

Level III-2 - Comparative study with concurrent controls

Level III-3 - Comparative study without concurrent controls

<input type="checkbox"/>	} If none of these do not continue
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Level IV - Case series with either post-test or pre-test/post-test outcomes ☐

Qualitative / descriptive study ☐ Flag