that most were reluctant to take medication for pain relief and often lived in chronic pain.\textsuperscript{11} The authors recommend that their GPs ask about and acknowledge patients’ pain, and reassure them that taking pain medication will assist them in their daily living.

GPs have so much to learn and to do, but with increasing numbers of medical students it is challenging to give them adequate time in community-based general practice placements. A randomised controlled trial found that students attending ‘simulated’ GP clinics using actors had improved communication skills, confidence in history-taking and ability to detect depression compared to those placed at general practices, but the latter group had more confidence in managing common conditions and giving injections than their peers.\textsuperscript{12} These modes of teaching appear to be complementary and a combination may be the way to go.

Our \textit{Vaikoloa} column advocates teaching medical students about factors that impact on Pacific people’s health by exposure to their local community through a weekend stay with a Pacific family.\textsuperscript{13} Finally our \textit{Ethics} column reminds us that a medical education requires more than the skills and knowledge to practise medicine. It also requires an education in values to prepare them for the professional role they will play in society.\textsuperscript{14}

Yet again this issue reveals the complex world of primary health care.

\textbf{References}


\textbf{Erratum:} The anatomical placement of body organs by Australian and New Zealand patients and health professionals in general practice

In the September 2012 edition of the \textit{Journal of Primary Health Care}, an original short report research article ‘The anatomical placement of body organs by Australian and New Zealand patients and health professionals in general practice’ was authored by Professor Marjan Kljakovic. The research and authorship was also carried out by Ms Jo Risk, currently Project Manager, Southern General Practice Network, NSW, Australia, and was funded under the PhICRED researcher development program in 2010. We acknowledge this co-authorship and funding, and appropriate amendments have been made to the electronic version of the Journal, and submitted to the National Library of Medicine for amendment to the PubMed listing. This paper should be cited as: