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Supplementary Material

Evaluation of Aboriginal and Torres Strait Islander smoking cessation interventions with pregnant women in Australia: utilising a culturally appropriate tool

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Cultural Identity Interventions Systemic Review Proforma

1.0 Overview of specific study / intervention / program

1.1	Title:
1.2	Author:
1.3	Year:
1.4	What was / were the cultural element/s? (if appropriate):

2.0 Study design questions

2.1	Study design (was it a case study / cross-sectional study, cohort study / randomised control trial / non-random intervention):
2.2	Population:
2.3	Setting (where was the intervention based):
2.4	Intervention target level (i.e. was it the individual, interpersonal, the community or society):
2.5	What was the intervention?
2.6	How was the intervention applied (activities or actual examples of how if different from question 1.3)?
2.7	Comparator (pre/post, control group):
2.8	Outcomes:
2.9	Time frame:
2.10	How was the outcome measured?
2.11	What was the quantitative result (% , % change, mean, difference)? Refer to a table / figure if too many:
2.12	Did the study clearly state their aims?
	Yes No Not clear
2.13	Do the methods fit the purpose of the intervention?
2.14	Was the study design appropriate to the aim?

Source: University of Melbourne, Onemda VicHealth Group

	Yes	No	Not clear
2.15	Could the researchers have done anything different / better / more appropriate?		
2.16	Recruitment strategy:		
2.17	How was data collected?		
2.18	Data analysis and statistical tests:		
2.19	Did the authors clearly state their findings?		
2.20	Do the methods support the conclusions made by the authors?		
	Yes	No	Not clear
2.21	Was the reporting of the intervention clear, informative and sufficient information (readability)?		
2.22	Particular weaknesses?		
2.23	Particular strengths?		
2.24	Any further comments?		

1. Study design assessment scale

High	Moderate	Low
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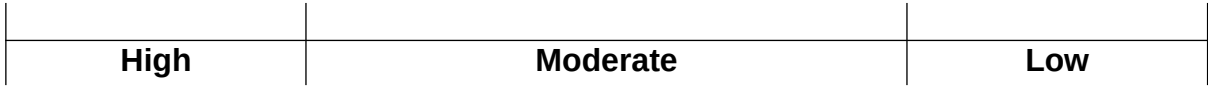
3. Aboriginal and Torres Strait Islander involvement

3.1	Ethics approval		
	Yes	No	Not clear
3.2	Aboriginal and/or Torres Strait Islander researchers:		
	Yes	No	Not clear
3.3	Aboriginal and/or Torres Strait Islander participants:		
	Yes	No	Not clear
3.4	Relationship of researchers to participants:		
3.5	What was the intervention?		
3.6	Community involvement with the research question development:		
3.7	Community involvement with the study design:		
3.8	What training or form of capacity building was included for the researchers, participants or community members?		
3.9	Was the capacity building a skill or benefit needed / wanted by the community?		
3.10	Was there a resource developed that promoted involvement (e.g. promotional materials created and widely used by community)?		
3.11	Feedback process with community during the study:		
3.12	Community involvement in implementation of the study / program?		
3.13	How else was community involved?		
3.14	Was the research reported back to the community?		
	Yes	No	Not clear
3.15	What went back to community?		
3.16	Was the research reported in an appropriate language to the community?		
	Yes	No	Not clear
3.17	Use of a visual resource?		
	Yes	No	Not clear
3.18	Did the interpretation of the results include local Indigenous knowledge?		
	Yes	No	Not clear
3.19	How valuable was the research to the community?		
3.20	How was the research value measured?		
3.21	Particular weaknesses?		
3.22	Particular strengths?		

Source: University of Melbourne, Onemda VicHealth Group

3.23	Any further comments?

2. Aboriginal and / or Torres Strait Islander involvement assessment:



4.0 Context of the Intervention

4.1	Environmental aspects:
4.2	Resources (e.g. staff and capabilities):
4.3	Other simultaneous influencers (policies, other programs):
4.4	What elements can be used for future local adaptation?
4.5	How did the intervention / study / program evolve over time?
4.6	Particular weaknesses?
4.7	Particular strengths?
4.8	Any further comments?

3.0 Ability to locally adapt the program / study elsewhere:

High	Moderate	Low
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Overall Study / Intervention / Program Assessment

Transcribe the information from the boxes from the previous pages:

Study design assessment	High	Moderately high	Moderate	Low quality	Cannot tell / not applicable
Aboriginal and / or Torres Strait Islander involvement assessment	High	Moderately high	Moderate	Low quality	Cannot tell / not applicable
Ability to locally adapt the program / study elsewhere	High	Moderately high	Moderate	Low quality	Cannot tell / not applicable

Reviewer overall rating	High	Moderately high	Moderate	Weak
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Discrepancy between two reviewers	Yes		No	
If yes, what was the reason for the discrepancy	Oversight	Difference in interpretation of criteria		Difference in interpretation of study

Final agreed rating by both reviewers	High	Moderately high	Moderate	Low
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Final comments	
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