Incorporating a health team as part of a disadvantaged high school’s interconnected community learning model

Ted Noon\textsuperscript{A,C} and Gary Zadkovich\textsuperscript{B}

\textsuperscript{A}NSW Department of Education, Parramatta, NSW 2150, Australia.
\textsuperscript{B}Barakula Educational Consultancy, Summer Hill, NSW 2130, Australia.
\textsuperscript{C}Corresponding author. Email: edward.noon@det.nsw.edu.au
### ALLIED HEALTH TEACHER REFERRAL FORM

<table>
<thead>
<tr>
<th>Name:</th>
<th>Year/Class:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Referral made by:</td>
<td>Faculty:</td>
</tr>
</tbody>
</table>

#### A. HEALTH
- Access to health care
- Access to paediatrician specialist
- Health advocacy
- Medication
- Vision
- Hearing
- Absence of basic needs met (e.g. poor hygiene, unkempt)

#### B. OTHER
- Poor diet
- General healthy eating education
- Education to parents
- Healthy eating
- Lunch box options
- Culturally and cost appropriate options

#### C. SOCIAL/EMOTIONAL WELLBEING
- General counselling for:
  - Mood
  - Social behaviour
  - Family issues
  - Self-harm/safety
  - Coping/regulation skills
  - Mental health/wellbeing assessment
  - Assessment of learning difficulties
  - Return to school

#### D. LANGUAGE, SOCIAL SKILLS, SPEECH & LITERACY
- Language
- Comprehension of spoken words/phrases
- Comprehension written information
- Difficulties understanding/using classroom vocabulary
- Makes grammatical errors in sentences
- Difficulties taking turns in conversation
- Need for instructions to be repeated/broken down
- Social communication
- Rigid in their daily timetable
- Literal understanding of language
- Poor eye contact
- Difficulties making friends
- Literacy
- Spelling
- Sounding out
- Letter reversals
- Speech
- Unclear speech (e.g. lisp, poor articulation of sounds)
- Repeating sounds/words (“getting stuck”)

#### E. FUNCTIONAL SKILLS FOR THE CLASSROOM
- Hand / motor control
- Illegible handwriting
- Reduced handwriting speed
- Challenges with copying from board
- Poorly organised book work
- Difficulties using utensils with their hands
- Typing coordination
- Uncordinated movements
- Poor balance
- Attention/Concentration
- Loses items/resources
- Impulsive actions causing distraction
- Distracted by sounds/vision
- Need for movement i.e. swinging on chair
- Makes noise inappropriately
- Low level of alertness
- Appears sleepy

#### Current support in place:

#### Other observations/comments: