

Supplementary Material

Fifth year medical students' education, confidence and learning needs related to healthcare provision for sexual and gender minority patients: a cross-sectional survey

Rona Carroll^{A,}, Sally B. Rose^A, Susan M. Garrett^A and Lesley Gray^A*

^ADepartment of Primary Health Care and General Practice, University of Otago, Wellington, PO Box 7343, Wellington South 6242, New Zealand

*Correspondence to: Email: rona.carroll@otago.ac.nz

Supplementary File S1.

Consulting with LGBTQIA+ patients (lesbian, gay, bisexual, transgender, queer, intersex, asexual and others who identify under the rainbow umbrella)

Survey number

SURVEY for 5th year medical students

Wellington campus

Thank you for taking the time to complete this survey. This survey is being carried out to explore your knowledge, confidence, and medical school education as it relates to consulting with LGBTQIA+ patients.

I have had the opportunity to read the information sheet and ask any questions. I understand my responses are anonymous.		<input type="checkbox"/> By ticking this box, I give my consent to take part.				
KNOWLEDGE OF LGBTQIA+ TERMINOLOGY		Response options				
1	Think about how well you understand the terms below, by considering whether you could <u>explain the term to a fellow 5th year medical student</u> . Please indicate your level of agreement with each statement.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a.	I can explain the meaning of the term transgender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	I can explain the meaning of the term non-binary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	I can explain the meaning of the term Takatāpui	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	I can explain the meaning of the term intersex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	I can explain the meaning of the term cisgender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	I can explain the meaning of gender identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	I can explain the meaning of sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	I can explain the meaning of pronouns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	I can explain the meaning of gender affirmation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONFIDENCE CONSULTING WITH LGBTQIA+ PATIENTS		Response options				
2	Please indicate your level of agreement with each of the following statements about consulting with LGBTQIA+ patients.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a.	I am confident clarifying with patients any unfamiliar terms they may use about gender identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	I am confident clarifying with patients any unfamiliar terms they may use about sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	I am confident asking a patient which pronouns they use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	I am confident asking a patient about gender identity when clinically appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	I am confident asking a patient about sexual orientation when clinically appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	I am confident consulting with a transgender patient about issues relating to gender identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	I am confident consulting with an intersex patient about issues related to being intersex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	I am confident consulting with patients in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUCATION ABOUT LGBTQIA+ HEALTHCARE AT MEDICAL SCHOOL		Response options				
3	Please indicate your level of agreement with the following statements about your medical school education relating to LGBTQIA+ healthcare	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a.	Including LGBTQIA+ healthcare and LGBTQIA+ consultation skills in medical school teaching is important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	At this stage in my medical education, I feel I have received sufficient teaching about transgender healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	At this stage in my medical education, I feel I have received sufficient teaching on taking a sexual history from a person who is LGBTQIA+	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3	Continued.....Please indicate your level of agreement with the following statements about your medical school education relating to LGBTQIA+	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
d.	At this stage in my medical education, I feel I have received sufficient teaching about terminology relating to sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	At this stage in my medical education, I feel I have received sufficient teaching about terminology relating to gender diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	At this stage in my medical education, I feel I have received sufficient teaching on LGBTQIA+ healthcare overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	Most of my education about LGBTQIA+ healthcare has come from medical school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	Most of my education about LGBTQIA+ healthcare has come from outside medical school. <i>Tell us where from:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FINAL COMMENTS

4	Is there any aspect of delivering healthcare to a LGBTQIA+ person that you feel less confident or nervous about?
5	Do you have any comments about education you have received at medical school about caring for LGBTQIA+ patients?
6	What, if any, LGBTQIA+ issues would you like to learn more about?

DEMOGRAPHICS

The information below is being collected so we can describe the overall characteristics of the group surveyed.

7	What is your age?
8	What words do you use to describe your gender?
9	Which ethnic groups do you belong to? <i>Tick all that apply to you.</i> <input type="checkbox"/> New Zealand European <input type="checkbox"/> Māori <input type="checkbox"/> Samoan <input type="checkbox"/> Cook Island Māori <input type="checkbox"/> Tongan <input type="checkbox"/> Niuean <input type="checkbox"/> Chinese <input type="checkbox"/> Indian <input type="checkbox"/> Other such as Dutch, Japanese, Tokelauan. Please state:..... <input type="checkbox"/> Choose not to answer

Thank you for taking the time to complete this survey.
Your feedback will help us to shape future teaching of medical students.