Supplementary Material

Heads Together Online Peer Education (HOPE): co-design of a family-led, video-based resource for families affected by paediatric acquired brain injury

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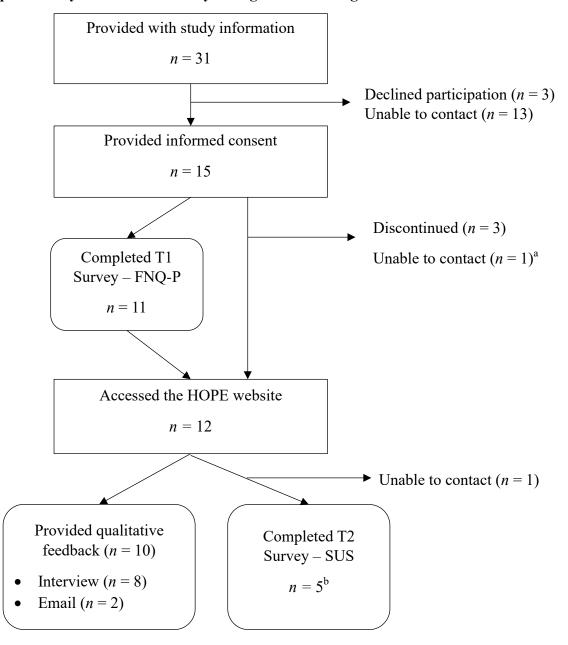
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Торіс	Example
Expectations	I would like to start by asking you about before you accessed Project HOPE. ^a
	What was going on for you at that time? ^a
	What was going on for your family? ^a
	What were you looking for? What were you hoping Project HOPE would offer?
	What were your expectations of peer support more generally?
Evaluation of	After accessing Project HOPE, what are your impressions?
content and	What did you think of the stories in the video/audio?
online delivery	What did you think of the website and online format?
	What did you like/dislike about Project HOPE?
	How often did you access Project HOPE? Was it easy to access
	Project HOPE? Were there barriers to accessing Project HOPE?
	What do you think of online peer support?
	Did you access Project HOPE with anybody else? If yes, who? ^a
Clinical	After accessing Project HOPE, would you suggest the resource to
implementation ^b	parents of a child with an ABI? Why/Why not? ^b
	Are there particular circumstances when you would not recommend
	the resource? (e.g., particular family situations and/or family dynamics) ^b
	More broadly, what factors or circumstances would you consider in
	deciding whether to recommend online peer support to families? ^b
Evaluation of	Did you get something out of viewing Project HOPE? If so, what? If
benefits	not, what was missing?
	Do you think parents/families would get something out of Project
	HOPE? If so, what? If not, what was missing? ^b
Future	How do you think Project HOPE could be improved?
development	How do you think online peer support could be improved?
	What clinical considerations do you think should be factored into
	future development of online peer support resources? ^b

Supplementary Materials – Semi-structured interview questions

^a These questions were asked to parent/caregiver participants only.

^b These questions were asked to clinician participants only.



Supplementary Materials – Family/Caregiver Flow Diagram

Note. FNQ-P = Family Needs Questionnaire – Pediatric Version; SUS = System Usability Scale

^a One participant did not complete the FNQ-P and was unable to be contacted following their recruitment but went on to the HOPE website.

^b All participants were provided a link to complete the T2 survey prior to participating in an interview, but completion of the survey was limited.

Supplementary Materials – Clinician Flow Diagram

